1. Synonyms

- 1.... school is a private fee-paying British school where children usually live & study. a)high b)public c)comprehensive
- 2. Many species of animals have now ... from the face of the earth.
 - a)vanished b)disappeared c)appeared
- 3.I... to become a lawyer. a)study b)learn
- c)know4.It is ...to laugh all the time without any reasons.a)stupidb)foolishc)childish5.We often ...poems by heart.a)knowsb)studyc)learn

2.Subjunctive Mood

Choose the right form:

1.I wish he (won't behave /didn't behave /hadn't behaved) as a silly boy.

2.If you (hadn't got/ didn't get/ don't get) bad marks yesterday, you (would go/ have gone) to the disco.

3.If Pete (had/ had had) a hammer now, he would (fix/ have fixed) this painting on the wall.

4.If only he (could play/ had played/ can play) the guitar!

3.Complete the sentences:

- The theatre didn't stage a new play. If the theatrea new play, a lot of people......to watch the performance. (to stage / to go)
 Lizzy lost the money.
- If shesome food for breakfast. (to lose / to buy)
- 4. If Iyou, Iabout Jack's birthday. (to be /not to forget)

4. Phrasal Verb

I. Give the Russian Equivalent:

- to hand out -
- to hand in –
- to hand down –

to hand over -

II.Fill in the missing words to complete the sentences:

- 1. Certain customs are handed from the older generation to the younger one.
- 2. I have a job handing advertisements for a department store.
- 3. The teacher told the children to handtheir exercise books.
- 4. They handed the thief to the police.
- 5. We know you have the jewels, so hand them
- 6. The king handedhis powers to the parliament.
- 7. The gold chain has been handed..... in the family since the 18th century.
- 8. When can you hand your diploma papers?

5.Choose the right form to complete the sentences:

1. If I were you, I would have told / would tell the truth. Don't be silly!

2. If I were you I **wouldn't water / wouldn't have watered** these flowers. Look, they are quite wet.

3. If I were you I **would have watched / would watch** yesterday's football match. It was terrific! 4. If Ann were a better friend, she **would hand / would have handed** over the cheat-sheet during the exam.

6.Fill in the necessary preposition (down/ away/ out/into):

- 1. Two criminals broke from the two policemen who were holding them.
- 2. A fire brokesuddenly, nobody expected it.
- 3. Our telly broke right in the middle of the World Hockey Championship.
- 4. Two young boys broke Mrs. White's house & committed (совершили) a burglary.
- 5. Cholera (холера) broke during their journey around India.
- 6. Do you know when World War II broke in Europe?
- 7. Sally couldn't solve his problems & she broke& cried.
- 8. We saw his dirty nose & broke a laughter.
- 9. Look! My chair has broken!
- 10. It's time to breakfrom such a neighbour!

7. Choose the right verb to complete the sentences (to learn/to study; to disappear/ to vanish):

- 1. You should really *learn /study* to drive.
- 2. We *learnt/ studied* these facts much later.
- 3. In Britain less than 10% of girls choose to learn/ to study science at school.
- 4. I need to learn/ to study very hard because I missed a lot of classes.
- 5. We always *learn/ study* a lot of English words by heart.
- 6. He *learnt/ studied* her face for a minute or so.
- 7. Many species of flowers vanished/ disappeared from our forests & fields.
- 8. In a second they vanished/ disappeared from the sight.
- 9. You can't see a lot of tigers nowadays; they are fast *vanishing/ disappearing*.
- 10. The wizard waved his hand, & the rabbit *vanished/ disappeared*.

8. Give the Russian equivalents:

A big staff room-State schools-Primary education-To pass an exam in chemistry-Happy school-leavers-Kindergartensto attend schoolhigher educationa third formerto fail an examin the second formcomprehensive schools-

Демоверсия контрольной работы за 2 полугодие (8 класс) –время выполнения- 40 минут

1.Give the English Equivalents:

- 1. To drop on smb a)..... b)
- 2. To drop in (on smb / at some place)
- 3. To drop off a)..... b).....
- 4. To drop out

2. Insert the missing parts of the phrasal verb to drop to complete the sentences:

- 1. Jane said she would drop the jacket at the cleaner's when she went to the centre.
- 2. I droppedmy old diary when I was looking for my notebook.
- 3. Why drop ...me? Going there was his own decision.

3. Choose the right item:

- 1.All the children knew the answer *besides / except* Irene.
- 2.Here is your cup of coffee. Would you like anything *besides / except*?
- 3.I usually have cornflakes *besides / except* bacon & eggs for breakfast.
- 4.Mr.Bell led a *quiet / quite* life in the village.
- 5. Travelling by train is not *quiet / quite* so thrilling as travelling by sea.

4. Give the Russian Equivalents:

- 1. I saw tears of joy on her face.
- 2. What is your destination?
- 3. Her trousers were wrinkled and she had to iron (press) them.
- 4. My aunts hadn't seen each other for about a year. When they came to our place and saw each other, they embraced tenderly.
- 5. The sea was rough and the ship began sinking.

5.Fill in the necessary preposition: *about/ for/ from/ in/ of/ to*:

- 1. I <u>object</u>moving to another city.
- 2. I <u>dream</u>learning several languages.
- 3. The passengers <u>complained</u>.....the flight being delayed.
- 4. I don't <u>blame</u> herspoiling my dress.
- 5. He <u>succeeded</u>writing the article about the financial situation in our country.

6.Use offer or suggest to complete the sentences:

- 1.She ... me 2 suitable people for this job.
- 2.Tom... us going to the cinema.
- 3.We went to the movie because you had ...it.

7. used to do smth or be used to doing smth./ get used to doing smth

1.Я привыкла пить молоко.

2.Он не привык учить правила.

8.Complete the sentences, use the -ing form or the infinitive:

1.I'd like to say that I do look forward to *watch/watching* my favourite film on television.

2.Do you mind my *turn / turning* the TV down?

3. Why go / to go / going there so early?

4.Tell me when go / to go / going to the forest?

5.Nobody objected to *stay / staying* at home a little longer.