

## 10 класс.

### Контрольная работа за первое полугодие по английскому языку

Name,surname \_\_\_\_\_

I. Read the texts and find the appropriate headlines for them. One headline is extra.

- |                                       |   |
|---------------------------------------|---|
| 1. <b>New rules to follow</b>         | 5. <b>A visit to the zoo</b>            |
| 2. <b>New perspectives</b>            | 6. <b>Perfect for an active holiday</b> |
| 3. <b>Perfect for a quiet holiday</b> | 7. <b>Difficult start</b>               |
| 4. <b>Land of nature wonders</b>      | 8. <b>Bad for animals</b>               |
- A. The mountains of Scotland (we call them the Highlands) are a wild and beautiful part of Europe. A golden eagle flies over the mountains. A deer walks through the silence of the forest. Salmon and trout swim in the clean, pure water of the rivers. Some say that not only fish swim in the deep water of Loch Ness. Speak to the people living by the Loch. Each person has a story of the monster, and some have photographs.
- B. Tresco is a beautiful island with no cars, crowds or noise – just flowers, birds, long sandy beaches and the Tresco Abbey Garden. John and Wendy Pyatt welcome you to the Island Hotel, famous for delicious food, comfort and brilliant service. You will appreciate superb accommodation, free saunas and the indoor swimming pool.
- C. The Camel and Wildlife Safari is a unique mixture of the traditional and modern. Kenya's countryside suits the Safari purposes exceptionally well. Tourists will have a chance to explore the bush country near Samburu, to travel on a camel back or to sleep out under the stars. Modern safari vehicles are always available for those who prefer comfort.
- D. Arrival can be the hardest part of a trip. It is late, you are road-weary, and everything is new and strange. You need an affordable place to sleep, something to eat and drink, and probably a way to get around. But in general, it's a wonderful trip, full of wonderful and unusual places. Whether it is the first stop on a trip or the fifth city visited, every traveller feels a little overwhelmed stepping onto a new street in a new city.
- E. No zoo has enough money to provide basic habitats or environments for all the species they keep. Most animals are put in a totally artificial environment, isolated from everything they would meet in their natural habitat. Many will agree that this isolation is harmful to the most of zoo inhabitants, it can even amount to cruelty.
- F. A new London Zoo Project is a ten year project to secure the future for the Zoo and for many endangered animals. The plan has been devised by both animal and business experts to provide world-leading accommodation for all our animals, to more fully engage and inform people about conservation issues, to redesign certain aspects of Zoo layout.
- G. Leave-no-trace camping is an increasingly popular approach to travel in wilderness areas. As the term suggests, the goal is for the camper to leave as little impact as possible on the place he is visiting. One of its mottos is "Take nothing but pictures. Leave nothing but footprints." Its simplest and most fundamental rule is: pack it in, pack it out, but it goes beyond that.

A  
B  
C  
D  
E  
F  
G

## II. Put the words into appropriate form

Jerry stared worriedly out of the window. He had been up studying most of the night and now his exam was about to start. Even though he had revised the same things again and again, he wasn't at all sure how (1)\_\_\_\_\_ he would be. It had been **SUCCEED** his decision to take this (2)\_\_\_\_\_, programming course, but **OPTION** that didn't mean he wasn't eager to pass. In fact, he wanted to get a good mark as he had hopes of becoming a software (3)\_\_\_\_\_. **DESIGN** This was Jerry's golden opportunity but he felt his hand shaking as he picked up his pen to write his name on the paper. The exam was particularly (4)\_\_\_\_\_ as he knew his future **FRIGHT** Career might be at stake. He took a deep breath as he opened the exam paper that was handed to him. This was the moment of truth. Then he gave a little gasp of (5)\_\_\_\_\_. He knew the answers to all the questions; all **BELIEF** last night's revision had paid off. He was going to do just fine!

## III. You have received a letter from your pen-friend Tom who writes:

*... In our city we have an annual competition for teenagers who make their own short films. This year I got the second prize for a film about my grandparents. Do you think it's important to record family history? Who do you think should do it? How can it be done best?*

*This month is my mom's birthday and now I am thinking about a gift for her. I want it to be very special...*

Write a letter to Tom.

In your letter

- answer his questions
- ask **3 questions** about his mom

Write **100 – 140 words**.

Remember the rules of letter writing.

### Критерии оценивания контрольной работы.

За первое и второе задание обучающийся получает по 2 балла за верный ответ. Задание «письмо» оценивается следующим образом:

#### Критерии оценивания:

1. Содержание – 2 балла
2. Организация работы – 2 балла
3. Лексика – 2 балла
4. Грамматика – 2 балла
5. Орфография и пунктуация - 2 балла

Баллы	Содержание	Организация	Лексика	Грамматика	Орфография
2	коммуникативная задача решена полностью	высказывание логично, использованы средства логической связи, соблюден формат высказывания и текст поделен на абзацы.	лексика соответствует поставленной задаче и требованиям данного года обучения. Допускается не более 2-	использованы разнообразные грамматические конструкции в соответствии с поставленной задачей и требованиям данного года обучения	орфографические ошибки отсутствуют, соблюдены правила пунктуации: предложения начинаются с заглавной буквы, в конце

			<p>ух лексических ошибок</p>	<p>языку, грамматические ошибки либо отсутствуют, либо не препятствуют решению коммуникативной задачи . Допускается не более 2-ух грамматических ошибок</p>	<p>предложения стоит точка, вопросительный или восклицательный знак, а также соблюдены основные правила расстановки запятых. Допускается не более 1 –ой орфографической или 1-ой пунктуационной ошибки.</p>
1	<p>коммуникативная задача решена</p>	<p>высказывание логично, однако имеются недостатки (1-20) при использовании средств логической связи и/или делении на абзацы, или</p>	<p>лексика соответствует поставленной задаче и требованиям данного года обучения. Но имеются незначитель</p>	<p>использованы разнообразные грамматические конструкции в соответствии с поставленной задачей и требованиям данного года обучения языку.</p>	<p>допущены незначительные орфографические ошибки, не всегда соблюдены правила пунктуации. Допускается не более 2-ух орфографических</p>

		имеются отдельные нарушения в структурном оформлении текста	ные ошибки ( не более 3- ех)	Допускается не более 3-ех грамматических ошибок.	<u>или</u> 2-ух пунктуационных ошибок.
0	Коммуникат ивная задача не решена <sup>1</sup>	высказывание нелогично, не использованы средства логической связи, не соблюден формат высказывания, текст не поделен на абзацы.	4 и более лексические ошибки	4 и более грамматические ошибки	Допущено более трех орфографических или более трех пунктуационных ошибок.

Максимальное количество баллов за контрольную работу **34**.

34-29 балла - «5»

28-24 балла –«4»

23-17 баллов –«3»

Менее 16 баллов – «2»

<sup>1</sup> При оценивании работы в «0» баллов по критерию «Содержание», то по всем остальным критериям также проставляется «0» баллов