

Контрольная работа за второе полугодие.

Name _____

Form 8

I Listening

Вы услышите 5 высказываний. Установите соответствие между высказываниями каждого говорящего 1-5 и утверждениями, данными в списке A- F. Используйте каждую букву, обозначающую утверждение, только один раз. В задании есть одно лишнее утверждение.

Which speaker says that....

- A. he disagreed with his teacher's estimation of his efforts.
- B. she was instructed to be careful with chemicals.
- C. they wished to be lectured about the latest education.
- D. he would prefer his daughter to go to a girl's school.
- E. she was disappointed with the school policy.
- F. he was going to give a lecture on International Marketing.

II Reading

Arrange the paragraphs in the right order. Then choose and write down the most suitable heading for each paragraph.

A. A good, alternative way to think about that decision is not to see the problem as picking a profession but rather as figuring out in what way you want to impact society. When I was not sure if I wanted to be a professional swimmer (I had been swimming completely for 7 years by the time) or go to the university and work for some large organization. Once I realized that my personal goal was to have the broadest possible impact on society it became clear that as a swimmer I would not be able to accomplish that goal.

B. It would be a difficult task if one needed to decide at the age of 18 what he would like to do for the rest of his life. And I think that is the way most young people think about the problem. They face that choice as a matter of life and death.

C. Just a final reminder, choose something that you have passion for. In our society parents or friends often influence us to pursue money, status and others. I think this is the wrong way to go about it. Choose something you love to do and you will do it damn well, and the money will come as a consequence.

D. Now I do not think that is the way things work. Today more than yesterday most professions and careers are extremely flexible. You see people with a degree in mathematics working in banks, financial departments or large corporations, marketing agencies and so on. Psychologists are finding great opportunities within Human Resources departments or Public Relations companies. So you do not need to stress out when choosing a certain degree. At the end of the road you will see that most doors remain open regardless of your choice.

No	Part of the text	The title
1		
2		
3		
4		

1. Not a Final Choice.
2. Flexible Careers.
3. Your Role in the Society.
4. The Main Reason.

II Grammar task 1) Complete the sentences using *a/an* or *the* where necessary.

1. Who would you contact if you had ____ problem with your heart?
2. ____ doctor told me to take these pills ____ times ____ day but he forgot to write out ____ prescription.
3. My parents are having ____ wonderful time at ____ seaside these days.

4. Max managed to buy _____ tickets to London but he failed to book _____ hotel room.
5. _____ weather was terrible _____ last summer and _____ roses in our garden didn't look nice.
6. _____ question you have just asked is _____ cleverest!
7. Yesterday we didn't watch _____ 9 o'clock film because _____ lights suddenly went off.
8. Let's meet at _____ entrance at _____ noon and do _____ museum together.
9. Why didn't you put _____ stamp on _____ envelope? That's why _____ letter didn't arrive _____ time.
10. In France we stayed in _____ cheap hotel. We never had meals in _____ hotel but went to _____ restaurant behind _____ hotel.

2) Choose the right form.

1. If he (*left\ had left*) at 3, he would have missed the rush hour.
2. If only he (*had called\ called*) me last Christmas!
3. I would (*help\ have helped*) you if I had known about it.
4. You (*have got\ would have got*) the job if you had tried your best.
5. If only I (*didn't fail\ hadn't failed*) the exams last year!
6. If I had finished my homework by 6 yesterday, I (*would have met\ would meet*) you.
7. If we (*got\ had got*) up early enough we would have reached the town on time.
8. He would have noticed his mistakes if he (*was\ had been*) more attentive.
9. If only it (*had been\ were*) hot summer!
10. We would (*behave\ have behaved*) differently if we had realised the situation.

3) Complete the sentences with the right preposition.

Of, at, for, off, on

1. Mary was caught cheating _____ the exam.
2. Max is always jealous _____ my progress.
3. Do you care _____ cooking?
4. Ann wants you to think she is important. She is always showing _____.
5. What is that - _____ the top of your cupboard.

In (2), on, into, at

6. She specialized _____ teaching French art.
7. Do you believe _____ ghosts?
8. Why do you spend so much money _____ toys?
9. Will you enroll _____ the University of London?
10. Look! It has just vanished _____ the air.

III Lexical task

1) Match the phrasal verbs with their translations.

1. to break down	a) Врываться, вламываться
2. to break into	b) передавать что-либо по наследству
3. to break out	c) сойти, упасть, оторваться
4. to hand out	d) найти (на человека), произойти
5. to hand down	e) ломать(ся), рушить(ся), потерять контроль над собой
6. to come across	f) заглянуть ненадолго
7. to come down with	g) наталкиваться, наткаться
8. to come off	h) разразиться, начаться
9. to come over	i) подхватить болезнь
10. to come round	j) раздать

2) Match the verbs with their definitions.

1. to flap	a) to connect one thing to another
2. to attach	b) to bite food several times before swallowing it
3. to guarantee	c) to move up and down quickly and noisily
4. to wrap	d) to hold cloth or paper around something
5. to chew	e) to promise that something will certainly happen
6. to lend money	f) to take money which you will give back later
7. to borrow money	g) to turn a large unit of money for smaller ones
8. to change money	h) to give someone your money which they will give you back later
9. to exchange money	i) to use more money than you should or use it in a way that is not sensible
10. to waste money	j) to change from the money of one country to the money of another country

Критерии оценивания результатов: за каждый правильный ответ учащиеся получают 1 балл. Максимальное количество баллов - **59**.

Успешность выполнения работы определяется следующим образом:

59-50 баллов - «5» (отлично)

49-41 балл – «4» (хорошо)

40-29 баллов – «3» (удовлетворительно)

28 баллов и менее – «2» (неудовлетворительно)

