

Итоговая контрольная работа по английскому языку.

6 form Name _____

I. Read the text and mark the statements True (T), False (F), Not Stated (NS).

James and the Giant Peach is a popular children's novel written in 1961 by the British author Roald Dahl. The plot centers on a young English orphan boy who enters a gigantic, magical peach, and has a cross-world adventure with the six insects he meets. The boy lived happily with his parents until rhinoceros escaped from the London zoo and ate his parents. James stayed with his two evil aunts, Aunt Spiker and Aunt Sponge. They made the boy work long hours chopping wood and cleaning. They did not allow him to come out of the house and locked him in the basement to sleep on the cold floor. He didn't go to school or play with other children. They didn't give him enough food. The evil aunts wished that he would die.

One day James meets an old wizard who gives him a small bag of magic green crystals. These crystals have the power to help James with his problems. James falls and drops them into the roots of a peach tree. Soon a peach appears on the tree and the aunts sell tickets to view it as it becomes the size of a house. Later, six insects invite James inside the peach. The insects ate some of his magic green crystals and grew to become as large as James. Together, they roll away in the giant peach - leaving his aunts behind them. They have many adventures on their way to New York City across the Atlantic Ocean. The book is enjoyable!

1. Roald Dahl is a famous English writer. _____
2. The book is about the boy's adventures while travelling inside the peach all over the world. _____
3. James's aunts loved him and took care of him. _____
4. James was a very clever and friendly boy. _____
5. James was one of the best students at school. _____
6. The boy had to work hard to get some food. _____
7. James was happy when he played with his friends. _____
8. The wizard liked James and wanted to help him. _____
9. The wizard turned the aunts into big peaches. _____
10. James found new friends inside the huge peach. _____

USE OF ENGLISH

I. Choose the correct verb form.

1. I learn the French language.
a. am not b. don't c. isn't
2. People in Italy a lot of pasta.
a. don't eat b. are eating c. eat
3. I this sandwich. I'm not hungry.
a. don't want b. am not wanting c. doesn't want
4. Jack alone as usual.
a. is living b. live c. lives

5. youin this hotel now?
a. Do ...stay b. Are.....staying c. Have.....stay
6. Turn the TV off. They watching it.
a. don't b. doesn't c. aren't
7. Where ...you....now?
a. are....going b. is... going c. do going
8. Many children a computer at home.
a. have b. has c. are having
9. Put on your jacket. It ... cold.
a. gets b. get c. is getting
10. What ... your favourite film?
a. does b. is c. do
11. While I _____ about my life, somebody knocked.
a. thought b. was thinking
12. Something very strange _____ to me on my way home.
a. happened b. was happening
13. When I got up this morning the sun _____ brightly.
a. shone b. was shining
14. Somebody stole the money from Dad's pocket while he _____.
a. slept b. was sleeping
15. It was getting dark when we _____ the native city.
a. reached b. were reaching

II. Choose the correct form of adjective.

1. Ann is (young) child in her family.
a. the youngest b. the younger c. young
2. Henry is not (tall) his elder brother.
a. taller b. so tall as c. tallest
3. Where is (near) post office?
a. the nearest b. the next c. nearer

III. Choose the correct verb form in Passive Voice.

1. I _____ an interesting job yesterday.
a. is offered b. was offered c. will be offered
2. Smoking _____ here.
a. is not allowed b. was not allowed c. will be allowed
3. The luggage _____ soon.

a. *is brought* b. *was brought* c. *will be brought*

4. The project _____ only tomorrow.

a. *is finished* b. *was finished* c. *will be finished*

IV. Choose the correct verb form using the sequence of tenses.

1. Kate said that she (*has/had*) many pets at home.

2. Jack said that he (*wants/wanted*) to find a new job.

3. Mother says to her son to (*go/went*) to the dentist.

V. Complete the sentences choosing the right participle.

1. I could not read the names of some cities (*showing, shown*) on the map.

2. Most people (*living, lived*) in Scotland are called Scots.

VI. Put into indirect speech

1. Ann said, "I don't work day and night."

2. Olga said, "I have done all the cooking."

3. My friends said to me, "We shall be back in 3 weeks."

4. "I'll take you to our school," Natalie told Sasha.

Критерии оценивания результатов: за каждый правильный ответ учащиеся получают 1 балл. Максимальное количество баллов - **41**.

Успешность выполнения работы определяется следующим образом:

41-34 балла - «5» (отлично)

33-28 баллов – «4» (хорошо)

27-20 баллов – «3» (удовлетворительно)

19 баллов и менее – «2» (неудовлетворительно)